



KILGRASTON  
SCHOOL

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JUNIOR YEARS · SENIOR · SIXTH FORM



# INFORMATION BOOKLET

## 2023/24

- 
1. Senior School (Main Building)
  2. Junior Years
  3. Sports Hall
  4. Indoor Swimming Pool
  5. Science Centre
  6. Equestrian Centre
  7. Chapel
  8. Pavilion
  9. Tennis Courts
  10. All-weather Astroturf Pitch
  11. Sports Field

**Boarding Houses**

12. Barat
13. Butterstone
14. Swinton

P. Parking





## LIFE AT KILGRASTON

### THE HOUSE SYSTEM

**Every child who joins Kilgraston, whether in the Junior or the Senior School, belongs to a House; a community within a community and at the heart of our overall approach to pastoral care.**

There are four Houses – Arran, Inchcolm, Kinnoull and Moncreiffe and every junior pupil, senior girl, boarder and day, belongs to a House for the whole of their school career.

The Houses are at the heart of the school and house loyalty soon builds up. Each House is led by a Housemistress or Housemaster and appoints, from amongst its own, a head and deputy head of house as well as a sports captain. Other members of the Upper Sixth are also part of the House team and they will support and mentor younger pupils within the House.

There are a variety of House competitions throughout the year ranging from speech making to hockey, netball to music. Pupils of all ages from the youngest to the oldest are encouraged to participate in these competitions and there is never a shortage of volunteers.

There is an ethos of friendly rivalry which, as well as creating a lot of fun, also creates opportunities to build both team and leadership skills. Throughout the year, pupils will be awarded House points for excellence in academic work, service to the community and for enterprise and achievement in each area of school life.

The pupils are awarded termly certificates for these dependent on the number of House points they have accumulated.

The House points are also added together in each of the Houses and at the end of the year a House cup is presented to the House with the most number of points awarded. The pupils take great pride in their Houses and the announcement of the winner is always greeted with a mixture of elation for some and disappointment for others but a sense of 'there is always next year' for everyone.



## FAITH

The spiritual development of our pupils is central to Kilgraston's ethos.

We are a member of the worldwide network of Sacred Heart schools. We aim therefore to help each child to become a responsible member of society, to recognise their own self-value and capacity to be happy as well as their ability to bring joy to others. We are a Catholic school but warmly welcome pupils from all faiths or none.

We encourage our pupils to grow in wisdom through the experience of formal and informal prayer. In so doing, every pupil can reflect on their personal growth and the significant relationships in their life. Through community service and participation in charitable activities, every pupil can develop their full humanity and discover a sense of completeness and purpose in life.

### **Sacred Heart guides and inspires all we do**

We express the Kilgraston ethos through and are inspired by the five goals of Sacred Heart.

- To develop a living faith
- To hold a deep respect for intellectual values
- To nurture the personal growth of each child in our care
- To be a valued part of the community and to help build that community
- To have a social awareness which impels action

These values are experienced in many ways within the academic curriculum, the broader curriculum and in school life as a whole. There is a strong tradition at Kilgraston of both teamwork and pupil leadership. We strive to live by these goals and we choose one in particular to focus upon each year. The Sacred Heart network has in excess of 200 schools across the globe.

### **Our Chapel is at the heart of the school**

Our school Chapel is located at the heart of the school. It is there the school community congregates for assembly, involving a prayer, a thought for the day and a hymn of thanksgiving.

The Chapel also provides a space for each member of our school community, staff and pupils alike, to take time to reflect, pray and step back from the hustle and bustle of school life. It is also a place where we gather together to celebrate and mark special occasions.







## BOARDING

A whole new world of social and cultural opportunities.

Boarding is a very popular choice even for pupils whose families live within commuting distance of the school.

The boarding community plays a vital role in maintaining the vibrancy and pulse of the school and creates new opportunities for a wealth of cross-curricular links with other schools and organisations.

Boarders have an active social calendar and enjoy many events from 'getting to know you' evenings to Highland Balls with our brother school, Merchiston. Boarders are also involved in many volunteering activities within the local community. A boarder at Kilgraston will experience a whole new world of social and cultural opportunities contributing to a broad new dimension to her Kilgraston education 'experience'.

### **Pastoral help and advice day and night**

Our boarding and pastoral care staff are friendly, approachable, sensitive and highly professional.

They offer boarders help and advice at any time of the day or night.

They are also there to support the boarders with their studies and work closely with each boarder's tutor to make sure she is getting the individual attention she deserves.





## PASTORAL

We pride ourselves on the quality of our pastoral care. It is at the heart of school life.

We ensure boarders and day pupils alike can truly thrive in a caring and welcoming community. We foster an environment of interaction and team spirit for all pupils. Our aim is straightforward and our focus clear.

Each pupil will thrive and grow to their full potential with a resilience that will support each individual one their way in the world. At Kilgraston, we expect all those working with our pupils to help them to become equipped with the confidence and skills to be effective learners and effective members of the community.

Pupil development and pastoral care is monitored in a variety of ways. Each pupil has a Form Tutor.

From Lower Fourth to Upper Sixth each year group has a Year Head to oversee the care of each tutor group. For boarders there is the added support of a residential mistress and team of assistants in each boarding area.

A significant ingredient of the Kilgraston approach, and a supplement to the formal care provided by our highly experienced senior pastoral care team, are our Big Friendly Girls (BFGs); an innovative concept introduced by our Head Girls.

BFGs are Upper Sixth students who play a 'big sister' role to younger pupils. Critical

to the success of the BFG concept is the support provided by our pastoral care team with specific training in safeguarding and welfare.

Our BFGs importantly have access to ongoing support from senior staff. Younger pupils can turn to their BFG at any time.

This could be for a quick and reassuring chat, help with a particularly tricky assignment, involvement in shared activities and group outings. It could also involve more formal academic mentoring.

Parents are often concerned about how their shy or quiet child will fit into our bustling school community. Be assured, our 'big sister' BFGs offer that welcoming hand.

### Guardians

Overseas pupils need to have a guardian who can be contacted if parents are unavailable for any reason. Guardians need to be able to make important decisions about the welfare of the pupils and to look after them if parents are unable to do so.

Guardians have to be based in the United Kingdom. We can provide parents with a list of recommended guardianship companies if required.







## Health and Wellbeing

Health and Wellbeing is an important aspect of school life and to support this we have the services of a school nurse, a school doctor who provides a morning surgery every Thursday for our boarding pupils, a Child Protection Officer who is available at all times and members of staff who are trained as First Aiders and Mental Health First Aiders.

All our boarders are registered with the Taymount Practice in Perth where appointments with the GP and/or the Practice Nurse can be arranged on a daily basis if necessary by members of the Residential Team. We also have excellent links to external professional agencies. The Residential Team are also qualified first aiders and there is someone on duty twenty four hours a day throughout term time.

Private physiotherapy, chiropody and orthodontic appointments can also be arranged. Parents are advised that time-consuming dental treatments and six monthly routine dental check-ups should be conducted during the school holidays whenever possible.

Any chaperoned medical appointments held outside the School will be charged separately on the school account at the end of each term.

It is important to inform the school nurse of any specific medical needs your child may have and parents of new pupils will be asked to complete a confidential medical questionnaire to keep the school up to date on any relevant health problems.

All new boarding pupils will have health interviews with the school nurse along with an appointment with the school doctor if necessary.

Various vaccinations and boosters are available to pupils at differing ages and information about these will be sent out at the appropriate time.

We also have an excellent Independent Listening Service ROWAN where pupils can make appointments to meet our School Counsellor. These can be arranged through the Head of Pastoral Care and Boarding.

## ESOL: English for Speakers of Other Languages

The aims of the ESOL department is to enable bilingual students to develop their English skills and as far as possible fully access the curriculum. ESOL staff support pupils throughout the school within their year groups and if necessary working with individual pupils who may be needing extra support.

Pupils are prepared for a range of exams including:

- KET
- PET
- FCE
- IELTS

ESOL staff will also arrange extra time for those pupils for whom it is applicable in SQA exams. The ESOL department works closely with teaching and residential staff to advise them on strategies to support bilingual students in all aspects of school life.

## Department of Academic Support

All children and young people may, at some point, experience a short term difficulty requiring some extra flexibility in their lessons and school work. Our department assists in the delivery of such provision. For some learners, however, academic support may be required over a longer period. The Head of Academic Support works alongside colleagues to support pupils who require more than the first stage of intervention. At the outset of this process, a member of staff will make a referral to the support department which outlines their observations regarding any academic challenges that a pupil may be facing. The Department of Academic Support can then address identified learning needs through in-class support, direct tuition, access to assistive technologies and the arrangement of assessment conditions that are most appropriate for the individual pupil.

At the beginning of each academic year, all staff are informed of individual needs and details of any further support requirements are recorded on a Pupil Profile. For longer term support, an Academic Care Plan (ACP) is developed in consultation with parents, the pupil and staff, which outlines short and long term targets and is reviewed and updated as the pupil progresses through their schooling.





# KILGRASTON ENTRY POINTS

	Kilgraston Year Group	Scottish Year Group	English Year Group
Junior Years	Reception	Primary 1 (P1)	Year 1
	Lower 1st	P2	Year 2
	Upper 1st	P3	Year 3
	Lower 2nd	P4	Year 4
	Upper 2nd	P5	Year 5
	Lower 3rd	P6	Year 6
	Upper 3rd	P7	Year 7
Senior School	Lower 4th	S1	Year 8
	Upper 4th	S2	Year 9
	Lower 5th	S3	Year 10
	Upper 5th	S4	Year 11
Sixth Form	Lower 6th	S5	Year 12
	Upper 6th	S6	Year 13

# OUR SCHOOL DAY

## Daily Routine

The school day begins with Registration at 8.45am and Assembly at 8.55am. Teaching begins at 9.05am and with six periods, runs through to 4.10pm. All have a common lunch break and there is a morning interval. After school activities begin at 4.30pm and usually end in time for dinner at 6pm. Study is from 5-6pm for fourth and fifth form pupils and 7.00-8.30pm for Sixth Form pupils.

There is an extra evening study for younger pupils after supper. Pupils have arranged times for music practice.

## Lesson Times

The school day consists of 6 lessons.

Registration	8.45am
Assembly	8.55am - 9.05am
Period 1	9.05am - 10am
Period 2	10am - 11am
Morning Interval	11am - 11.15am
Period 3	11.15am - 12.10pm
Period 4	12.10pm - 1.05pm
Lunch	1.05pm - 2.10pm
Period 5	2.10pm - 3.10pm
Period 6	3.10pm - 4.10pm

NB: Day pupils should be in school by 8.40am

## Half Term, Long Weekends and Leave Out Weekends

We expect all pupils to go home or to a guardian during the holidays. The exception to this is in the summer term when SQA examinations may happen during half term.

At that time it is possible for pupils to stay in school for the night preceding the examination.

On optional weekends we encourage pupils to stay at Kilgraston, however, some pupils choose to go home or to stay with a friend. A boarding representative will always be on duty throughout.

At other weekends we encourage boarders to stay in school and participate in our excellent weekend activities programme.

## Uniform

Kilgraston's uniform is smart and practical and available at [www.schoolblazer.com](http://www.schoolblazer.com). The uniform is ordered online, delivered to your door or delivered to the boarding house with name tapes already sewn on.





## SUPPORTING OUR PUPILS AND THEIR FAMILIES

### Careers Guidance

Nearly every student from Kilgraston goes on to university, and although their ultimate career destination and profession may not yet be known, we aim to ensure that they have a real and practical knowledge of life after Kilgraston and confidence in their choice of what to do next.

Making subject and career choices is difficult. We understand this, and to help pupils with these important decisions we spend time with them as part of the Sixth Form Studies and PSHE programme.

The school is also a member of Unifrog which provides comprehensive information on the wide variety of opportunities available post school. This includes universities at home and abroad, apprenticeship opportunities and Gap Years. The programme also provides platforms for writing CV's and building your personal statement.

In the Spring Term pupils will also have an opportunity to discuss subject choices and careers with their Tutor and the Head of Upper Sixth as well as attending a Higher Education Conference.

In the Autumn term, Lower Sixth pupils will be introduced to E-profiling, an electronic document where they can record their 'learning journey' and achievements both in and out of school. This will prove a vital tool when applying to university and college the following year.

They will also learn how to construct a CV and write a strong covering letter, important employability skills. As part of the SFS Spring programme university Admissions Tutors are invited to Kilgraston to talk about Higher Education on topics ranging from the UCAS application process to student life and finance.

We also spend time researching and preparing for work experience, which will take place at Easter or in the summer holidays.

In the Upper Sixth the girls follow a bespoke University and College Application programme designed to help them successfully apply to university and college. Visits to Higher Education Fairs and some Open Days are encouraged. We will also advise whether or not a gap year is the right choice for those interested.



### Reporting

There is at least one parents' evening per academic year for each year group, timed to correspond with any relevant decision-making cycle for that year.

We believe however it is important to establish contact early on in the first term, and therefore after the first few weeks parents of all new pupils will receive a short 'settling in' email or phone call from their child's Tutor. Normally, you will receive a written progress report each term. This could be a short summary report or a fuller detailed report.

As a parent you will be issued with a username and password to enable you to have access to the Parent Portal where you will be able to view your child's report.

You will receive an email informing you when this is available and you can then log in to review. Parents' evening appointments are also made through the portal and again you will receive an email inviting you to log on and select your appointment times.

We are always keen to give pupils the opportunity to respond to any concerns their teachers might have expressed. However, at any stage of the year, if the Head of Year and Tutor feel there is a significant enough concern whether it be academic or pastoral, we will inform parents. In addition, after consultation, subject teachers may communicate directly with parents if they are concerned about a pupil's progress.



## BEYOND THE CLASSROOM

The school is proud of the depth of its clubs and activities programme. This provides a vital complement to the academic prospectus and allows pupils to take risks, develop life-long skills and to immerse themselves in a stimulating and invigorating range of activities, pastimes and hobbies. Each enriches the formal education provided by the school.

This programme includes major concerts, theatrical productions, recitals, musical competitions in addition to ambitious performances abroad, including at the Vatican, Rome where the school choir sang Mass.

The School supports 50 different clubs and activities giving the pupils exceptional choice and a wealth of opportunities. These include activities that raise social awareness.

Social awareness activities for pupils across all age groups also include looking at the importance of enterprise and developing an understanding of ethical and fair trade business practices.

Participation in competitive sport, building on the expertise of the School's excellent sports coaches, is also a particularly key element of the clubs and activities programme.

### **Sport and Music activities include:**

Badminton, Ballet, Climbing, Dancing, Dinghy Sailing, Football, Junior and Senior Hockey, Karate, Netball, Riding, Rounders, Running, Skiing, Swimming, Tennis, Yoga and Zumba.

Ceilidh Band, Kilgraston Pipers, Chamber Choir, Senior Choir, Chapel Singers, Orchestra, Jazz Band, Recorder Group, Brass Ensemble, Wind Ensemble, Guitar Ensemble, Percussions and Rhythm Ensemble and String Ensemble.

### **Other activities include:**

Art Club, Botanical Society, Chess Club, Code Club, Committees, Cultural Diversity Club, Cultural Trips, Current Affairs Club, Drama, Eco Committee, Enrichment Club, Geography Society, Interhouse Quiz, Italian Club, Magazine Club, Meditation, Musical Theatre, Nature Writing Society, Photography Club, Science Club, STEM Club, Volunteering and many more.







## KILGRASTON SCHOOL PROVIDES A WORLD-CLASS EDUCATION

### A guide to the Scottish Education System

UCAS Score	Advanced Higher	Higher	A-Level
56	A=56		A*=56
48	B=48		A=48
40	C=40		B=40
33		A=33	
32			C=32
27		B=27	
21		C=21	

The UCAS Tariff explained UCAS Tariff points are used by universities and colleges. Note that Advanced Highers A-C are worth more UCAS points than A Levels A-C.

#### Scottish qualifications are highly valued by top universities

An A grade at Advanced Higher is worth 56 tariff points for university entrance; compared to 48 points for an A grade at A level.

#### Advanced Highers develop sought after employability skills

Advanced Highers provide an opportunity to specialise and study subjects in depth and include an independent project that develops transferable skills in research and enquiry.

#### Highers offer breadth and flexibility

Pupils in Scotland are able to study five subjects at Higher level in Lower Sixth. Highers can be spread over two years or achieved in one, enabling students to design a personalised programme of study.

#### Kilgraston's pupils thrive within the Scottish curriculum

Pupils successfully secure places at prestigious UK and international universities, recently including Oxford, Cambridge, Edinburgh and St Andrews, and universities in Toronto and Hong Kong.

## POLISHED PERFORMANCES, YEAR AFTER YEAR.

The achievement of Kilgraston pupils continues to be outstanding, year after year, and the polished performance of our 2023 results was no exception.

### Our Pupils' Achievements (Before Appeals Process)

#### 2023 Advanced Higher - (Upper Sixth) (Equivalent to A level)

	National 2023	Kilgraston 2023
Grade A	33.7%	46%
Grade A-B	59.7%	76%
Grade A-C	81.3%	92%

#### 2023 HIGHER - (Lower Sixth) (Entry qualification for Scottish Universities)

	National 2023	Kilgraston 2023
Grade A	34.8%	45%
Grade A-B	59.1%	80%
Grade A-C	78.9%	95%

#### 2023 NATIONAL 5 - (Upper Fifth) (Equivalent to GCSE)

	National 2023	Kilgraston 2023
Grade A	40.3%	70%
Grade A-B	63.3%	85%
Grade A-C	80.8%	93%



## SOME OF OUR RECENT LEAVERS' DESTINATIONS

### **Aberdeen University**

Applied Maths, Business, Computing, English, English Literature, International Business, Law, Marine Biology, Medicine, Microbiology, Psychology

### **Abertay University**

Business

### **Dundee University**

Biological Studies, Biomedical Sciences, Law, Medicine

### **Dundee**

Pilot School

### **Durham University**

Biochemistry, Business and Management, Engineering, Physics, Sport Science

### **Edinburgh University**

Cognitive Science, Computational Physics, Computing Science, Environmental Science, History, International Relations, Mechanical Engineering, Medicine and Biomedical Science, Sport and Recreation Management, Sports Science

### **Edinburgh Napier**

Computing Science, Law

### **Exeter University**

Medicine

### **Florence**

Fashion Design

### **Glasgow University**

Aeronautical Engineering, Biochemistry, Biomedical Engineering, Finance and Accountancy, International Business with French, Law, Medicine, Psychology and Economics, Veterinary Medicine

### **Glasgow Caledonian University**

Paramedic Science

### **Heriot Watt University**

Actuarial Science, German and Applied Language Studies, International Business and French

### **Liverpool University**

Veterinary

### **Loughborough University**

Physical Education/Sport Management

### **Newcastle University**

Environmental Science

### **Oatridge College**

Horse Care

### **Robert Gordon University**

Mental Health Nursing

### **Royal Holloway London**

International Relations

### **Queen Margaret**

Sociology

### **Scotland's Rural College**

Applied Animal Equine

### **St. Andrews University**

Biochemistry, Computing Science, Economics, English Literature, Neuroscience, Physics, Philosophy

### **Strathclyde University**

Chemical Engineering

### **University of Manchester**

Economics and Finance

*In 2023...*

*80% of pupils were accepted into their First choice of University.\**

*100% success rate of pupils accepted into St. Andrews University.\**

*Over a third of leavers went onto prestigious Russell Group University.\**

\*as per results pre appeal





## ADMISSIONS

Kilgraston has day pupils from ages 5 -18 and boarders from 8-18. We are co-educational in our Junior School, up to the age of 12 and girls only in our Senior School and Sixth Form. We welcome applications for day and boarding places from UK and International pupils and currently have over twelve countries represented at Kilgraston.

We understand that choosing a school for your child is one of the most important and life-defining decisions you can make. We know how important it is to find the right school. That is why we meet and talk with each family and will only offer a place if we believe we are the right school for you and most importantly, your child.

Nothing beats seeing and experiencing the school in action, so we encourage prospective parents and pupils to visit Kilgraston and talk to staff and students to help them decide whether it is the right school for them. You can visit our school on one of our Open Days, or we can organise a personal visit for you on a day that suits you best.

## INTERNATIONAL ADMISSIONS

Kilgraston is a school with a renowned reputation for excellence and attracts students from every corner of the world.

Our international students are a huge part of the Kilgraston community and benefit from mixing with so many different nationalities.

All international pupils receive 3-5 hours of ESOL a week, which is included in the fees.

As a non-selective school, our application process is very simple. International pupils are required to attend an interview with the Headteacher which can be arranged via Zoom, submit a recent school report and an example of a written piece of English work.

**If you would like to visit us, please contact the Admissions Manager:  
01738 812 257 or  
admissions@kilgraston.com**

## ADMISSIONS PROCESS



# FEES 2023-2024

## Bursaries

A limited number of means-tested bursaries are available at Kilgraston through our Education Access Programme, and are made available at the discretion of the Headteacher in conjunction with the Board.

## Enquiries

All enquiries about bursaries should be addressed for the attention of:

## Bursar

Kilgraston School  
Bridge of Earn, Perth, PH2 9BQ

Tel: 01738 812257

## School Year 2023-2024

Application Fee – (Payable with the application form) – £100

## Guarantee Deposit

(Payable with acceptance of a place and refunded on leaving)

Boarding	£1,500
Day	£750
International	£3,500

## Boarding Fees (per term)

Senior School (Lower Fourth – Upper Sixth)	£12,970
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Junior School (Upper Second – Upper Third)	£9,910
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## Day Fees (per term)

Senior School (Lower Fourth – Upper Sixth)	£7,595
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Junior School (Lower Third – Upper Third)	£5,940
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(Reception – Upper Second)	£4,470
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## Discounts

Where two or more children of one family are at School together, the following reductions from fees will be made:

Second Child at School	10%
Third Child at School	25%
Fourth Child at School	50%
Services Discount	10%

There are also reciprocal discounts with Merchiston Castle School, Edinburgh.

In the event that a parent wishes to withdraw a pupil from Kilgraston a full term's written notice is required to be given to the Headteacher. In the event that provisional notice is given this is only valid for the term in which it is given. In the event that a full term's notice of withdrawal is not received, a full term's fees in lieu of notice will be due and payable at the rate that would have applied had the pupil attended school.





# KILGRASTON SCHOLARSHIPS AND BURSARIES

## SCHOLARSHIPS

**Scholarships are solely awarded as means of recognising achievement and excellence - whether academic, in art, music or sport and in Lower Sixth an additional drama award.**

All scholarships are honorary with no remission of fees attached and are made on the basis of competitive examinations or assessments. Once an award is made it will apply for the duration of the pupil's career at Kilgraston, subject to continued performance and general good conduct.

If you wish to be considered for a scholarship, please contact Admissions for more information and an application form via [admissions@kilgraston.com](mailto:admissions@kilgraston.com). To be eligible for scholarship you must be either registered or enrolled at Kilgraston.

Scholarship day is at the start of Spring 2023 with a boarding taster available for those applying. Candidates will hear if they have been successful by letter approximately two weeks after the event.

### Academic

A candidate may sit for a scholarship once at each school phase;

Juniors (U3) (Yr7 / P7)

Senior School (L4-U5) (Yr8 - Yr11 / S1 - S4)

Sixth Form (L6) (Yr12 / S5)

All scholarship candidates are expected to demonstrate a high level of commitment and must maintain top grades in all examinations to maintain their scholarship awards.

### Entry to Upper 3 (P7)

All applicants will be asked to sit an English, Mathematics and Non-Verbal Reasoning Paper.

### Entry to Senior School

All applicants will be asked to sit an English and Mathematics Paper as well as a Non-Verbal Reasoning Paper.

### Entry to Sixth Form

All applicants will be asked to sit papers chosen from the following subjects: Biology and Human Biology, Business Management, Chemistry, Drama, English, French, Geography, German, History, Latin, Mathematics, Modern Studies, Physical Education, Physics, RMPS and Spanish.

### Non-Verbal Reasoning Paper

The Non-Verbal Reasoning Paper is a short problem solving paper based around pictures, diagrams and shapes, and assesses critical thinking and logic.

We do not give out sample NVR papers. We do, however, have sample papers for Academic subjects to give candidates an idea of the style and length of the examination paper. These are available on request.

Scholarships for Art, Music, Sport, All-rounder and the Headteacher' Special Award are also available. Candidates may also be interviewed by the Headteacher if applying for the Headteacher' Special Award.

### Art

Pupils are required to provide a portfolio containing a variety of artwork, covering drawing, painting, design and craftwork. They will also be required to sit a short drawing test, of about 45 minutes, from a primary source of their choice to assess observation, media handling and maturity. There will also be an informal interview with the Head of the Art department.

### Music

The Director of Music will conduct an audition and an informal interview to assess each pupil's ability, interests and any extracurricular activities that they participate in. Each pupil will be required to perform a prepared piece on their chosen instrument(s)/voice. Singers are invited to audition for a choral scholarship which involves a commitment to the schools choirs and chapel music.

Graded Music examinations are not mandatory but we are looking for outstanding ability and musical potential in our scholarship applicants. Kilgraston music scholars are expected to attend at least two extracurricular musical activities and make a valued contribution to the musical life of the school, performing in concerts, recitals and masterclasses.

We welcome applicants on all instruments and we are particularly interested in applications on Double Bass, Viola, Oboe, Bassoon and all brass instruments.

Auditions normally take place during the Scholarship Day.

### Sport (including Riding)

Awards are made on the basis of outstanding ability in one or more sporting disciplines. Candidates will be assessed, where possible, by watching them participate in their chosen sport and by review of their portfolio of achievements within each sporting discipline. Applicants will also be invited to an informal interview to assess performance. All sports scholars will be expected to contribute to inter-school competitions.

### Sports Scholarships

Sports Scholarships are awarded in the following sports: Hockey, Netball, Riding, Swimming, Tennis or to an all-round sports pupil.

The following portfolio would be required:

1. Covering letter outlining a general achievement of the candidate
2. Curriculum Vitae giving dates and results if possible
3. Any certificates in relation to sporting achievement
4. 2 references
5. Any photographic evidence

The CV should give information of school, club, district or International experience.

Before committing to the scholarship an assessment would take place but not necessarily on Scholarship Day due to fixtures. Times would be arranged beforehand.

### All-rounder

All-rounder scholarships are available to pupils who have demonstrated excellence in two or more of the above areas, including academic.

### Enquiries

All enquiries about scholarships should be addressed for the attention of:

### Admissions Manager

Kilgraston School  
Bridge of Earn, Perth, PH2 9BQ

Tel: 01738 812257

Email: [admissions@kilgraston.com](mailto:admissions@kilgraston.com)



## SENIOR LEADERSHIP TEAM

**Mrs T Davie, BA (Hons), MSc**  
Headteacher

**Mr N T Campbell MBA (Def) Cranfield**  
Bursar

**Mrs S Fraser MSc, MA, PGDE**  
Deputy Head

**Mrs D McCormick, BSc (Hons)**  
Head of Sixth Form

**Mrs S Müller, Bachelor of Social Work, PGCE**  
Head of Pastoral Care and Boarding

## ACADEMIC AND PASTORAL STAFF

**Mr P Allaker, BA (Hons)**  
Chaplain, Head of Religious Education

**Ms C Blackler, BSc (Hons)**  
Science Technician

**Mrs A Bluett, BA (Hons), PGCE**  
Head of Latin & Classics

**Mr C Campbell, MA, PGDE**  
Head of History & Modern Studies,  
Deputy Head of Sixth Form & Head of Inchcolm

**Mr E Connolly, BSc (Hons), PGDE**  
Director of Science

**Mrs E Cran, BEd (Hons)**  
Physical Education

**Miss L Cribbin, BSc, PGDE, MSc**  
Deputy Head of Junior Years,  
Junior Years' Form Teacher

**Mme I Dépreux, BA (Hons), Maitrise, PGCE**  
Head of Modern Languages

**Miss M Dobbin, BA, MA, PGCE**  
English

**Mrs S Docherty, BA (Hons), PGDE,**  
Business Management

**Ms B English-Smith**  
Boarding Supervisor

**Mrs H Ferry, BEd (Hons)**  
Head of Physical Education, Year Head U4

**Mrs R Finlay, BA (Hons), PGCE**  
Physical Education

**Ms R Hall, BA (Hons), PGCE**  
Head of English

**Mr D Hamilton, BSc (Hons), MSc, PGCE,**  
Computing Science

**Mrs S Hewett, MSc, BSc (Hons), PGCE**  
Physics

**Mrs S Holt, BEd (Hons)**  
Junior Years Form Teacher

**Mrs M Kerbelker, BA (Hons), M. Ed. (Ed Psych)**  
Residential Mistress

**Mr J-P Lapeyre, BA (Hons), PDGE**  
Head of Art

**Mrs E Lyle, BA (Hons), PGDE,**  
Spanish and French, Year Head L4

**Ms J MacLean, MA**  
Classroom Assistant

**Mr A Matheson**  
Equestrian Manager/Riding Instructor

**Ms A MacPhee, MA (Hons), PGDE**  
Junior Years Form Teacher

**Mr P Madden, BD, BA (Hons), PGDE**  
Religious Education

**Mrs D McCormick, BSc (Hons)**  
Science

**Mrs H Murphy, BA (Hons), PGDE**  
Head of Drama

**Ms K Newton, MA (Hons), MBA, CELTA**  
ESOL  
(English for Speakers of Other Languages)

**Mrs A O'Hear, BSc (Hons), PGCE, Psychology**  
Head of Biology, Year Head  
U5 and Head of Moncreiffe

**Mrs E. Fraser, MA, BSc, PGDE**  
Physical Education, Year Head L5  
and Head of Arran

**Dr C Phillips, BA (Hons), MA, PhD, PGCE**  
Head of Geography and Head of Kinnoull

**Mrs M Prince, MA (Hons), PGCE**  
Junior Years Form Teacher

**Mr J Pryke**  
Music & Technology Technician

**Mrs J Ramsay, BA (Hons), PGCE, NPQH**  
Head of Support for Learning

**Miss A Simmons, BSc (Hons), PGDE**  
Mathematics

**Miss B Spurgin, MA (Hons)**  
Librarian

**Mrs E Stewart, Dip Ed**  
Junior Years Form Teacher

**Mrs F Vallance, BSc (Hons), PGDE**  
Mathematics

**Mrs E Whatley-Marshall,**  
**MA (Hons), Dip., PGDE**  
English & Support for Learning





## ADMINISTRATION AND ICT STAFF

**Mrs A Macdonald, LL.B, Dip. LP, HNC**  
Data Manager and Examinations Officer

**Mr G Muirhead, BSc (Hons)**  
ICT Manager

**Ms T Stack**  
Junior Years School Secretary

**Dr J van Bekkum, BSc (Hons), PhD**  
Receptionist

**Ms D Bayak**  
Receptionist

## CATERING MANAGER

**Mr D Macdonald**

## EQUESTRIAN STAFF

**Mr A Matheson**  
Equestrian Manager

**Mrs J McGhee, BSc (Hons)**  
Groom

**Miss B Rogers**  
Senior Groom

**Miss J Spencer**  
Groom

## FACILITIES TEAM

**Miss M. Curtis**  
Facilities & HR Co-ordinator

**Mr D Bolland**  
Maintenance

**Mr D Brand**  
Driver

**Mr A Bruce**  
Driver

**Mr S Cameron**  
Maintenance

**Mr S Cura**  
Driver

**Mr J Fenton**  
Facilities Assistant & Driver

**Mr H Gow**  
Driver

**Mrs J Hardie**  
Driver & Transport Admin Assistant

**Mrs A Kenny**  
Driver

**Mr J McGhee**  
Facilities Attendant

**Mr D Patton**  
Driver

## FINANCE

**Mrs A Roger**  
Assistant Bursar

**Mrs I Mol**  
Finance Assistant

## HOUSEKEEPING STAFF

**Mrs K Reid**  
Housekeeping Supervisor

**Mrs A Clark**

**Miss L Holden**

**Mrs M. Kettles**

**Ms L Lagden**

**Mrs A McCallum**

**Mrs D McDonald**

**Mrs M Robertson**

**Mrs M Scott**

**Mrs A Thomson**

## INSTRUMENTAL MUSIC STAFF

**Mrs V Campbell**  
Woodwind

**Mr B Eames**  
Piano

**Ms C Jardine**  
Lower Strings

**Mr A Johnston**  
Piano

**Mr D Jones**  
Guitar

**Mrs K Jones**  
Upper Strings

**Miss C Nicoll**  
Voice

**Mr P Petrie**  
Brass

**Miss T Russell**  
Clarsach

**Mrs M Sheridan-Grant**  
Voice

**Mr B Sinclair**  
Bagpipes

**Miss I Spalding**  
Pipe Band Drumming

## MARKETING

**Mrs S MacLennan, MA (Joint Hons), MSc**

## SWIMMING POOL

**Mr R Campbell**  
Swimming Coach

**Miss L McLaren**  
Swimming Coach

## TENNIS

**Mr N Brennan**  
Tennis Academy Coach



## TERM DATES

### AUTUMN TERM 2023

#### New Staff Induction

Wednesday 23rd August

#### Staff Inset

Thursday 24th August  
& Friday 25th August

#### New Pupil Induction

Monday 28th August

#### Boarders return

Monday 28th August by 6pm

#### Day Pupils return

Tuesday 29th August

#### Optional Leave out

Friday 15th September  
at 4.10pm

#### Boarders return

Sunday 17th September  
by 6pm

#### Day Pupils return

Monday 18th September

#### Kilgraston Open Day

Saturday 30th September

#### Half Term Friday

6th October at 4.10pm

#### Staff Inset

Monday 23rd October

#### Boarders return

Monday 23rd October by 6pm

#### Day Pupils return

Tuesday 24th October

#### U5 Preliminary Examinations

Wednesday 8th November -  
Thursday 16th November

#### Optional Leave out

Friday 17th November at  
4.10pm

#### Boarders return

Sunday 19th November by 6pm

#### Day Pupils return

Monday 20th November

#### End of Term

Friday 15th December at  
12.30pm

### SPRING TERM 2024

#### Staff Inset

Friday 5th January

#### Boarders return

Sunday 7th January by 6pm

#### Day Pupils return

Monday 8th January

#### L6/U6 Preliminary

#### Examinations

Wednesday 17th January –  
Wednesday 24th January

#### Optional Leave out

Friday 19th January at 4.10pm

#### Boarders return

Sunday 21st January by  
6.00pm

#### Day Pupils return

Monday 22nd January

#### Sixth Form Information

#### Morning / Kilgraston

#### Open Day

Saturday 3rd February

#### Scholarship Day

#### (with optional Taster)

Wednesday 7th and  
Thursday 8th February

#### Half Term

Friday 9th February at 4.10pm

#### Boarders return

Sunday 18th February  
by 6pm

#### Day Pupils return

Monday 19th February

#### Optional Leave out

Friday 8th March at 4.10pm

#### Boarders return

Sunday 10th March by 6pm

#### Day Pupils return

Monday 11th March

#### End of Term

Thursday 28th March at 4.10pm

#### Easter Sunday

Sunday 31st March

### SUMMER TERM 2024

#### Staff Inset

Monday 15th April

#### Boarders return

Monday 15th April by 6pm

#### Day Pupils return

Tuesday 16th April

#### U3-L5 Examinations Week

Monday 13th May  
to Friday 17th May

#### Optional Leave out

Friday 10th May at 4.10pm

#### Boarders return

Sunday 12th May by 6pm

#### Day Pupils return

Monday 13th May

#### Half Term

Friday 24th May at 4.10pm

#### Boarders return

Wednesday 29th May by 6pm

#### Day Pupils return

Thursday 30th May

#### End of Term and Prize Giving

Saturday 22nd June

## TRAVELLING TO KILGRASTON

### By Air

Kilgraston is within easy reach of  
Scotland's main international airports.

Edinburgh - 50 minutes

Glasgow - 80 minutes

### By Rail

Kilgraston is approximately 10 minutes  
by taxi from Perth Station which is well  
connected to the main UK rail network.

### By Road

Bridge of Earn is a small Perthshire  
town situated 10 minutes south of Perth  
and 2 minutes from the M90 motorway.  
Located within central Scotland and the  
main motorway network converging in  
Perthshire, means it can be easily  
reached from all parts of the country.







**Experience Kilgraston School, come and visit us.**

01738 812 257 | [admissions@kilgraston.com](mailto:admissions@kilgraston.com)

 [@Kilgraston](https://twitter.com/Kilgraston)  [@kilgrastonschool](https://facebook.com/kilgrastonschool)

Kilgraston School, Bridge of Earn, Perth, PH2 9BQ | [www.kilgraston.com](http://www.kilgraston.com)