



KILGRASTON SCHOOL

JUNIOR YEARS · SENIOR · SIXTH FORM



Sixth Form Information Booklet



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Sixth Form**

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Welcome from Head of Upper Sixth

Welcome to the Sixth Form at Kilgraston. These two final years mark the culmination of your school career. Our emphasis is on fostering a ‘can do’ approach so that when the time comes to leave school, you will do so with independence, confidence and a clear vision for the future.

You will be studying subjects you have chosen based on your enjoyment, interests and career aspirations. Naturally, you can expect to have much more freedom and autonomy in managing and organising your work and leisure time in the Sixth Form. We hope this will encourage you to become a more independent learner, provide you with a strong sense of responsibility with a flexible outlook to develop an enquiring mind. In this way, the Sixth Form is an excellent foundation for Higher Education and life beyond that.

Kilgraston Sixth Form is an exciting and busy place for all. In addition to your academic studies, you are encouraged to participate in Sport, Music, Duke of Edinburgh Award and other extra-curricular aspects of life in school. There are a wide range of activities to choose from and all of which offer fun, interesting ways to develop those all-important transferable skills such as teamwork, leadership and effective communication.

Your academic progress will, of course, be the priority. Kilgraston Sixth Formers continue to achieve exceptional examination results, which enable them to achieve their university offers. In recent years, pupils secured places at top Scottish, UK and International universities, including Edinburgh, St Andrews, Cambridge and Imperial. We are well-practised in helping our students achieve their full potential and we very much look forward to helping you to do the same. Our University and College Application Programme starts early, offering individualised support and guidance to help you make important decisions that will shape your future and get you where you want to be, whether it's a top university in the UK, an institution overseas or a move into the world of work with a graduate apprenticeship.

I hope you find this booklet both inspiring and interesting. If you do have any questions just get in touch or come and visit the Sixth Form to see all that we have to offer.

Mrs Deirdre McCormick
Head of Sixth Form



Kilgraston's Head Girl team

This year we have worked hard together as the Head Girl Team to ensure that all pupils feel happy and nurtured in our school.

Kilgraston's Sacred Heart goal for 2022-2023 is Social Awareness. This is a key part of the world that we live in and are trying to incorporate this goal into our daily lives. We have goals days once a term in which the whole school comes together and focuses on our chosen goal for the year, so far we have decorated kindness pebbles and taken part in a whole school workout.

Reaching the top of the school, gives every student at Kilgraston a responsibility in various roles from head of house to sports captain or music prefect. The Sixth Form are also BFG'S (big friendly girls). This is when you act as a buddy and mentor to junior or senior school students. It is a rewarding and fun role! We are all encouraged to take up the many opportunities as we come into Sixth Form. Kilgraston supports us in all aspects of our Sixth Form life in particular helping us to complete our UCAS applications or applying for apprenticeships. The teachers are always on hand to go the extra mile to offer help with what can at first be quite a daunting process. Not only are we supported in our academic life but also in our social and wellbeing. Throughout the Autumn and Spring Term we attend many social events both at Kilgraston and our partner school Merchiston. From Dining-In Quiz evenings to Sixth Form Wine and Cheese Tasting there are

a wealth of events enjoyed by all. Boarders have supervised study in the evening as well as Sixth Form cooking skills to prepare us for life post school.

Moving into Sixth Form we are very fortunate that both Upper Sixth and Lower Sixth get their own study centre. This is where each day girl and boarder will get their own desk to use to study during free periods and after school. Our Sixth Form also have a shared common room space where they can use this for a place to catch up with friends, or prepare hot drinks and snacks in the adjoining kitchen. Each day girl also gets a locker to store belonging throughout the day, with access to a changing room and attached shower too. The Sixth Form boarders rooms are not far away, only being above the study centre and common room area.

Becoming a Kilgraston Sixth Former heralds the start of many new chapters in our lives. The support of the school and the Sixth Form staff will thoroughly prepare you for life beyond Kilgraston. Above all a Kilgraston education will give you a grounding that will always stay with you.

We are very lucky with each year being filled with events such as our annual Sixth Form Ball, Inter-house events and various sport and music competitions. There are so many opportunities where each one allows you to grow in confidence and make long lasting memories.

Cor Unum
Lexie, Amy and Jeanie,
Kilgraston Head Girl Team 2022-2023



Support in the Sixth Form

Kilgaston offers exceptional pastoral care for both boarders and day girls alike, ensuring that each girl's individual needs are catered for and that all girls can truly thrive in a caring and welcoming community. In the Sixth Form there are a number of people to whom you can turn to for support, advice and guidance.

Sixth Form Team

The Head of Sixth Form, along with the Deputy Head of Sixth Form and team of tutors are always at hand to offer support, advice and encouragement on academic and pastoral issues.

Tutors and Heads of Year

Your tutor and Head of Year will be at the centre of all communication between home and school and will provide encouragement and support whenever it is needed. You will meet with your tutor every morning for registration and every Friday you will have a meeting with your Year Head.

Teaching staff

Your subject teachers are specialists in their field and will provide you with a wealth of knowledge; keen to see you achieve your best academically. They will liaise with your tutor and Year Head.

Residential staff

As a boarder you will also come under the pastoral care of the Sixth Form Boarding Team, all of whom are friendly, approachable and highly experienced. They will support you with your study and work closely with your tutor to make sure you are getting the individual attention that is needed.

We hope this booklet has given you a snapshot of life in the Sixth Form at Kilgaston.

If you do have any questions just get in touch or come and visit the Sixth Form to see all that we have to offer.



Academic life in Sixth Form

Kilgaston has an exceptional reputation for girls gaining entry into top Scottish universities. Our curriculum is flexible and designed to meet the individual needs of our students both in terms of the subjects and levels offered.

The academic life of the Sixth Form focuses on two tiers of major public examinations: Higher and Advanced Higher. In the Lower Sixth you will study four or five Highers taught by subject specialists. We strongly encourage you to choose subjects that you enjoy and are good at or that are required for university entrance. The minimum qualifications for entrance to many first year courses at Scottish universities are four Highers at one sitting. Anyone aspiring for more competitive courses should be aiming for five grades at Higher. Students who do not achieve four good Highers at one sitting in Lower Sixth are usually advised to concentrate on gaining more Highers in Upper Sixth.

Each Higher subject has an external examination set by the Scottish Qualifications Authority (SQA) and in many subjects students need to produce an independent assignment. Grade A, B or C is awarded per subject.

Any subject started at Higher should be regarded as possibly leading to an Advanced Higher (or A-Level) in the second year of the Sixth Form. Since the requirements for university courses and the

demands from employers are going up all the time we will encourage you to specialise in three subjects at Advanced Higher or a combination of Advanced Highers and Highers. A feature of all Advanced Higher courses is a coursework element which allows students to pursue a topic that interests them in depth; excellent preparation for university dissertations. Advanced Highers are highly regarded by both English and Scottish universities. In fact English universities asking for AAA at A-Level have been known to reduce this to ABB at Advanced Higher.

Although it is very important you choose subjects that you are interested in we also know from experience that it is advisable to have reached a certain standard at National 5 before attempting a course at Higher (see Table 1, page 9). Similarly, a candidate with a threshold mark at Higher is more likely to be successful at Advanced Higher/A-Level (see Table 2, page 10) if they have obtained the recommended standard.

Apart from smaller classes, one of the biggest changes that may surprise you about being in the Sixth Form is that you will develop a different relationship with teaching staff. Daily contact with the teaching staff often stimulates subtle changes such as closer interaction between staff and students. Equally, the contributions you make to academic subjects will be highly valued and appreciated by the academic staff.



The steps towards making your choices

Making choices and decisions about the subjects you will study for the next two years is a difficult decision. But do not worry; you will get support and guidance from experienced staff and plenty of time to make up your mind. You will make your choice of Higher subjects during Upper Fifth and your choice of Higher and Advanced Higher subjects during Lower Sixth. We offer the following programme to provide you with the maximum opportunity to make informed decisions that will shape your future:

For Upper Fifth choosing Higher subjects.

Autumn Term

- Effort and Attainment (E&A) grades in October to help you to track your progress.
- Follow-up guidance interviews to help you make decisions.
- Preliminary examinations in November with a follow up Head of Year interview.
- Parents Evening in December.

Spring Term

- Sixth Form Information Day - You will have the opportunity to find out more about being in the Sixth Form and be able to talk to subject staff about the Higher courses on offer at Kilgraston.
- Effort and Attainment grades to help track your progress.
- Subject choice interviews with the Sixth Form Team.
- Subject choices at Higher to be completed online using the Edval website.
- Subject reports in March.

Summer Term

- SQA Examinations from April – May.
- Timetable rolls over; Higher lessons begin in June.
- Summary Reports in June.
- Results in August.



Choosing Higher and Advanced Higher subjects.

Autumn Term

- Effort and Attainment (E&A) grades in October to help you to track your progress.
- Parents' evening to discuss academic progress
- Subject Reports in December

Spring Term

- Preliminary examinations in January.
- Subject choices interviews with the Sixth Form Team
- Subject reports
- Parents' evening to discuss subject choices.
- Higher Education Fair for parents and students. You will be able to ask university admissions tutors about the subjects and grades required for specific courses.
- Subject choices at Higher to be completed online using the Edval website.
- Subject reports in March.

Summer Term

- SQA Examinations from April – May.
- Higher Education workshop in June for pupils and parents.
- Timetable roll over; Advanced Higher lessons begin in June.
- Summary Reports in June.
- Work experience placements during the summer holidays.
- Results in August.

We appreciate that some of you may want to make subject changes once you have completed the Summer examinations, however, to reserve your place on a course, please submit your subject choices as soon as you can.

The following pages will introduce you to many exciting aspects of life in the Sixth Form as well as the wide range of subjects from which you can choose your preferred Higher and Advanced Higher subjects. Each academic subject contains a summary of the course content, including the assessment arrangements. For the full specification and arrangement documents of any subject at Higher and Advanced Higher level, please refer to the SQA website: www.sqa.org.uk

Entry Requirements

Table 1: Guidelines on National 5 results required to do Higher Courses in one year in Lower Sixth.

	National 5	Art and Design	Business Management	Biology (Human)	Chemistry	Computing	Drama	English	French	German	Geography	History	Latin	Mathematics	Music	Physical Education	Physics	Religious Studies	Spanish
Higher																			
Art and Design		A/B						A-C											
Business Management			A/B					A-C											
Biology (Human)				A/B	A-C			A-C						A/B					
Chemistry					A/B			A-C						A/B					
Computing						A/B								A/B					
Drama							A/B	A/B											
English								A/B											
French								A/B	A/B										
Geography								A-C			A/B			A-C					
History								A-C				A/B							
Mathematics														A/B					
Modern Studies								A/B			A/B	A/B							
Music															A/B				
Physical Education								A/B						A/B		A/B			
Physics								A-C									A/B		
Psychology								A/B											
R.M.P.S.								A-C										A-C	
Spanish								A/B											A/B

Additional Notes

- For the majority of courses at Higher a grade A or B at National 5 is highly advisable to study a subject in one year.
 - For the majority of courses at Higher a pass at National 5 English (A-C) is advisable
 - For Highers in Science subjects A/B in Maths is preferred
- For Modern Studies A-B in a Social Subject is required
 - Modern Languages: A at National 5 in the target language is preferred
 - For ‘Crash Highers’ in Upper Sixth i.e. Highers in subjects that pupils have not done at National 5, e.g. for Modern Studies, English at A/B is preferred.

Table 2: Guidelines on Higher results required to do Advanced Higher/A Level Courses in Upper Sixth

	Higher	Art and Design	Biology	Chemistry	English	French	Geography	History	Mathematics	Music	Physics	Spanish
Adv Higher/ A Level												
Art		A/B										
Biology			B	C								
Chemistry				A/B					B			
English					B							
French						A/B						
Geography							A/B					
History								A/B				
Mathematics									A/B			
Music										A/B		
Physics									B		A/B	
Spanish												A/B

Additional Notes *

- Biology: C in Higher Chemistry preferred
- Chemistry: B in Higher Mathematics preferred
- Physics: B in Higher Mathematics preferred
- It is not advisable to attempt a subject at Advanced Higher/A Level without a background at Higher level.



Sixth Form Flourish

At Kilgraston we are very fortunate that we have two periods a week allocated to our Sixth Form Flourish programme.

The purpose of Sixth Form Flourish is to enable students to develop the skills to help them to be best equipped for life after school. We believe this time is vital in building the soft skills and giving bespoke guidance on future aspirations. Within Sixth Form Flourish you will have an opportunity to develop transferable skills such as debating and presentation as well as developing a CV and enhancing interview techniques. It is also invaluable in preparing you for life after school whether through sessions on mental health, financial education, or receiving talks from outside agencies.

The Sixth Form Flourish curriculum is flexible and is created with a student led focus. Students are also afforded time to develop their roles as prefects. Sessions on preparation for UCAS applications, finance, budgeting, self-defence, cookery skills and expectations of university life are all included.

We are also conscious to ensure we raise awareness on factors affecting the society we live in. You will discuss and debate a wide range of issues from the problems facing teenagers today to global issues like poverty, homelessness and the environment. You will also get the opportunity to raise issues for the School Council members to make a positive difference within the school.

Nearly every student from Kilgraston goes on to university, and although your ultimate career destination and profession may not yet be known, we aim to ensure that you have a real and practical knowledge of life after Kilgraston and confidence in your choice of what to do next. Making subject and career choices is difficult. We understand this, and to help you with these important decisions we spend time with you as part of the Sixth Form Flourish programme. Additionally you will have

the opportunity to attend Career networking evenings to have conversation with people from a wide variety of occupations about their career paths. Kilgraston has embedded a platform called Unifrog which you will have access to. Unifrog provides comprehensive information on the wide variety of opportunities available post school. This includes universities at home and abroad, apprenticeship Careers Education and Guidance opportunities and Gap Years. The programme also provides platforms for writing CVs and building your personal statement.

In the Spring Term of Lower Sixth you will also have an opportunity to discuss subject choices and careers with your tutor and the Head of Sixth Form as well as attending a Higher Education Conference. We also provide a series of talks from university admissions officers who visit the school. You will be guided on enhancing your super curricular programme, encouraging you to do as much as you can in your chosen subject area. That could be wider reading, site or museum visits, completing online MOOCs or listening to podcasts. All subjects have contributed to a super curricular booklet as a place to get started. In the Upper Sixth you follow a bespoke University and College Application programme designed to help you successfully apply to university and college. Our Oxbridge preparation is supported through Intellect Society, a club which is available to all students from Upper Fifth-Upper Sixth, run by Professor Pearce. This club offers an opportunity to explore deeper thinking in a university style setting. Mrs McFadden also provides bespoke interview preparation for any student invited for a course interview.

Visits to Higher Education Fairs and Open Days are encouraged. We will also advise whether or not a gap year is the right choice for you.



Careers Education and Guidance

Nearly every student from Kilgraston goes on to university, and although your ultimate career destination and profession may not yet be known, we aim to ensure that you have a real and practical knowledge of life after Kilgraston and confidence in your choice of what to do next. Making subject and career choices is difficult. We understand this, and to help you with these important decisions we spend time with you as part of the Sixth Form Studies and PSHE programme.

The school is also a member of Unifrog which provides comprehensive information on the wide variety of opportunities available post school. This includes universities at home and abroad, apprenticeship

opportunities and Gap Years. The programme also provides platforms for writing CV's and building your personal statement. In the Spring Term of Lower Sixth you will also have an opportunity to discuss subject choices and careers with your tutor and the Head of Sixth Form as well as attending a Higher Education Conference. You will be guided on enhancing your super curricular programme. In the Upper Sixth you follow a bespoke University and College Application programme designed to help you successfully apply to university and college. Visits to Higher Education Fairs and some Open Days are encouraged. We will also advise whether or not a gap year is the right choice for you.



Adding value to your studies

Education is certainly not limited to the classroom. Although the pace of life and academic work will increase in the Sixth Form, we recognise the importance of ‘getting the balance right’ and actively encourage all forms of creativity, community service and personal challenge. Our co-curricular activities are integrated seamlessly alongside our core curriculum to ensure you experience a wide range of activities and opportunities for personal growth and development.

Music, Sport, Art and Drama

Universities and employers all recognise the value of learning a musical instrument and it is important that all students have an opportunity to do so. Kilgraston has a flourishing instrumental programme with an ever increasing number of peripatetic music teachers visiting each week providing lessons in; violin, viola, cello, guitar, flute, clarinet, oboe, trumpet, trombone, saxophone, drum kit, piano and voice. To showcase your musical talents there are formal ensembles, pipe band, musical groups and several choirs. Students are also offered the opportunity to sit Trinity Guild Hall and ABRSM Music Exams throughout the year.

Sport is a significant part of life for every girl at Kilgraston, and we encourage everyone to take part and find a sport that suits them. Tennis, hockey and equestrian sports are popular but the wide range of activities also includes skiing, yoga, fencing and Metafit – to name just a few! A 25m indoor pool complex, floodlit pitches, hockey centre and all-weather AstroTurf facilities ensure that sport continues with enthusiasm all year round. Whatever your interest, there is a sport for all.

Our reputation for art is legendary, with a number of pupils gaining national recognition and there are plenty of opportunities for those with thespian interests to tread the boards in the Senior School’s stunning drama and musical productions.

For those who prefer not to appear in front of the curtains, there is always stage management, lighting and front of house duties. Private LAMDA classes leading towards examinations and awards offer another popular choice for senior pupils at Kilgraston who wish to further their interest. Drama is an important, popular and rewarding aspect of school life. Participating in these activities is especially beneficial for developing communication and teamwork skills, whilst at the same time having an enormous amount of fun.

Award Schemes and Community Involvement

The Sixth Form is the time to display your initiative, show your leadership skills and develop your teamwork. It is important to take part in as many activities as your work will allow. You should therefore try to keep up your physical and creative interests alongside your academic studies. Employers and universities are looking for well-rounded applicants. Taking part in the Duke of Edinburgh Award Scheme, Life-Saving course, Sports Leaders Award or the Caritas Award is a way of ensuring that you have a good balance between your academic and extra-curricular programme.



Our emphasis on community is one of the defining features of Kilgraston and this is something that extends to the Sixth Form. During these final two years you will be encouraged to help others in the school community; our Big Friendly Girl (BFG) scheme is a prime example, where you can volunteer to mentor younger pupils or you can make a difference in the local and global community through fundraising.

Social Events and The Sixth Form Society

The school calendar is packed full of opportunities to socialise with your peers in school and with local schools such as Merchiston and Queen Victoria. There are regular social events such as quiz nights, silent discos, and ‘Cheese and Wine tasting’ to name a few. In the Spring Term the girls are responsible for organising the highlight of the social calendar the Sixth Form Spring Ball, giving them a further chance to collaborate and develop their organizational skills. The Sixth Form House teams are the driving force behind the planning, organisation and execution of the fun and exciting activities which the whole school embraces. Through all these events students get to practise being part of a team, make key decisions, manage their peers, learn the importance of meticulous preparation and must be ready to think on their feet.

Trips

Life at Kilgraston is also outward looking. We work hard to ensure that you will receive a broad and balanced education so that you undertake a wide range of educational experiences aimed at enriching your abilities and understanding of the world we live in. At Kilgraston you will be offered a myriad of opportunities to explore; you may opt to take part in an exchange visit to another Sacred Heart School, or a cultural trip to Spain, Greece or Iceland. A recent Sixth Form leavers trip to Paris was a roaring success and something we will look to replicate again in the future. Closer to home, you may wish to contribute to the local community by raising money for charity or volunteering your time to help. The list is endless!



Work Experience

Due to the increasingly competitive nature of Higher Education it is important to seek out opportunities to build your CV and enhance your employability skills.

Work experience is an essential part of this and it takes place in the Lower Sixth year at Easter or summer. This will provide a valuable insight into your chosen career path. If you are considering a vocational career like Medicine, Veterinary or Dentistry then you will need to build up several experiences, so start early. For Medicine the 3D's are important (disease, disability and deprivation). If Oxford, Cambridge or American universities are your ultimate aim then we recommend that you seek support early. We will then advise you on suitable reading, recommend courses and lectures to attend and arrange practice interviews.

Many of the Higher and Advanced Higher courses feature an opportunity to take your learning beyond the classroom.

Art students take full advantage of our proximity to Glasgow and Edinburgh with visits to the Scottish National Gallery and Kelvingrove Gallery and Museum. Kindrogan in Perthshire plays host to our Geographers as they complete their practical investigations, our Modern Studies students have witnessed political debates in the Scottish Parliament Building, while our English and Drama students take full advantage of regular theatre trips.

Every October we offer our students the chance to take part in a cultural visit to a European city. Usually lasting around five days, these trips are cross-curricular in focus and past destinations have included Greece and Rome. One minute you might be in a world-art gallery admiring the works of some of the greatest painters in history, the next you could be exploring the ancient ruins of the Acropolis.

At the end of your Upper Sixth Year we organise a Leavers' residential trip; the destination of which is decided by you the students. Previously we have spent a week taking in the sights of London, a three day trip to Paris and glamping in the Highlands.



Sixth Form Boarding

The Sixth Form has its own boarding houses where each girl has her own room in which she can study, listen to music or just enjoy chatting with friends.

Boarding is a great way to learn about new cultures; we currently have students from Mexico, Asia and Europe. This makes boarding a truly international experience and the cosmopolitan thinking this generates is a hugely positive experience both academically and socially.

Our Sixth Form boarding house – called 'Barat' - is named after a pivotal woman in the field of education. Saint Madeline Sophie Barat was the founder of the Society of the Sacred Heart and dedicated her life to the education of young women. Her Sacred Heart Schools were established to promote serious and thoughtful study, to cultivate the mind and to create young women who would perform good deeds in God's name.

Living away from home encourages teamwork and self-responsibility and in a boarding community, students learn the need for compromise and co-operation. Boarding is therefore an excellent 'stepping stone' to university and independent living. Residential staff are always available to talk if you have any concerns and a sense of reassurance, security and support is tangible throughout the entire boarding community.

We have a shared kitchen where Sixth Formers can prepare snacks and hot drinks and of course your own common room, Scotties, complete with wide screen TV, pool table and comfy chairs. At weekends the Sixth Form use Scotties to host the Sixth Form social events. Girls love the warm and friendly atmosphere of the Sixth Form areas; a 'home away from home'. Kilgraston has a strong sense of 'family' across the year groups, and when the Sixth Formers get together with the lower school, it's not clear who enjoys it more!

There is a full programme of weekend and evening activities for the boarders to take part and get involved in. We get out and about to plays, films and restaurants; there are regular social events – from discos to debates with local schools.



University Applications

Good results are only one part of the story; the other is making sure you chose the right course at the right university.

As nearly every Kilgraston student goes on to study at university, most of the career advice is directed towards acquiring information about Higher Education courses. But whatever your career aspirations, Kilgraston staff are always on hand to offer guidance and advice commensurate with your abilities, interests and ambitions.

In the past few years our Upper Sixth Leavers have successfully secured places at the UK's leading universities including Oxford, Cambridge, Durham, Imperial College, Edinburgh, Glasgow and St. Andrews (see table 3, page 40). The courses chosen cover a broad spectrum; Medicine, Law, Geography, Mathematics and various branches of the Sciences are perennially popular as are Management, Languages and Psychology.

The decisions about what and where to study together with your personal statement can appear daunting, not least because there are over 37,000 courses at 395 providers to choose from. However, thanks to small tutor groups and a dedicated and enthusiastic Sixth Form team we are here to support you through the entire process, which is outlined below:

Preparation

The University Application Programme will commence in the Lower Sixth, with advice on how to choose the best course and university for you. A structured series of career events including a Higher Education Fair for girls and parents (attracting representatives from different careers, colleges and universities) and numerous speakers invited throughout the academic year provides a window to the wider world. During the Spring Term you will hear first-hand from Admissions Tutors on how to write a good personal statement, what to include in your application as well as student life and finance. You will then have a two day UCAS preparation workshop in June of Lower Sixth.

Research

Former pupils and outside speakers provide an enormous source of informal advice on recent experience at university, gap years or a year in industry, enabling you to make the most realistic and positive decisions about your future. In addition you can consult the Sixth Form team, who have a wealth of experience in supporting students through the admissions process. It is really important that you research the entry requirements or tariff points required; Unifrog provides an excellent platform in which to carry out this research. Once you have an idea of what and where you would like to study we encourage you to watch virtual tours and attend Open Days. They provide a great opportunity to find out more and get a feel for a place.

Electronic Applications

The UCAS website opens in mid-June for registration. In the Autumn Term the Head of Sixth Form will guide you through the entire UCAS registration process. You can enter much of the required information before you finalise your choices.

Choices

You can make five choices on your UCAS application. It is advisable to choose a course of study and apply to five different universities; however it has been known for some students to apply to the same university twice, especially if they are interested in two different courses.

Personal Statement

As part of your application you will need to write a personal statement to prove strong commitment to your chosen course and a high level of motivation. You will be given guidance from your tutor and Head of Sixth Form on what makes a good personal statement and how to get started during the University Application Programme in the Summer Term of Lower Sixth. Essentially you have to talk about yourself and your interest in the course; it is your opportunity to show why they should choose you so think about what makes you interesting and stand out from the crowd. Be excited, be positive, explain why you are enthusiastic about this particular course and give examples. It should be no longer than 4000 characters.

Other Selection Criteria

In addition to your UCAS application some universities and colleges have additional selection criteria for their courses. You may be invited to an audition or interview, be required to sit an entrance examination or asked to send essays and portfolios as evidence of your work.

Reference

Your reference, written by the Head of Sixth Form, summarises the comments of your subject teachers, extra-curricular involvement and your overall commitment to the school. The Head of Sixth Form and Headmistress, who is named as your referee, give final approval to the application which is sent to UCAS and then your chosen universities electronically.

Offers

Unconditional offers may be made to those students applying to Scottish universities and some English universities who achieved strong grades at Higher and have already satisfied the entry requirements. Many students will receive conditional offers based on the subjects they are studying in Upper Sixth. Further support and advice will be available from the Head of Sixth Form as the results of your application come in.

Oxbridge and Overseas

The Sixth Form team have plenty of experience in preparing applications for Oxbridge and have also successfully guided students applying to universities overseas.

For further information on the UK universities admissions process, visit the UCAS website: www.ucas.com

The UCAS Tariff

The UCAS Tariff is used by some universities and colleges as a means of allocating points to your qualifications. Not all universities and colleges use the UCAS tariff, most prefer to express their entry requirements and make offers based on actual grades. Approximately one third of course entry requirements make reference to the tariff so you may find the table below useful.



Score	Advanced Higher*	Higher*	A Level*	AS Level
56	A = 56		A* = 56	
48	B = 48		A = 48	
40	C = 40		B = 40	
33		A = 33		
32	C = 32		C = 32	
27		B = 27		
24			C = 24	
21		C = 21		
20				A = 20
16			E = 16	B = 16
15		D = 15		
12				C = 12
10				D = 10
6				E = 6

Additional notes*

- Three A's at Advanced Higher (168) is worth more UCAS points than 3 A's at A Level (144).
- Similarly A's at Higher are worth substantially more than AS levels.



Art and Design

Why study Art and Design?

Art and Design makes a unique contribution to learning experiences and, by means of its essentially visual character, promotes aesthetic understanding, visual awareness, knowledge and appreciation. It promotes creative thinking, innovation and enterprise and encourages self-reliance, initiative, problem solving and the development of personal opinions and imagery.

Next steps with Art & Design

These are valuable qualifications for entry to degree courses in everything from Animation, Architecture, Fashion and Textiles, Fine Art, Art History to the Computer Games Industry.

Further reading & resources

<http://www.bbc.co.uk/learningzone/clips/secondary/art+and+design>

<http://www.exploreart.co.uk/>

<http://www.ocr.org.uk/qualifications/as-a-level-gce-art-and-design-suite-h160-h560/>

Entry requirements

Candidates should have achieved an A or B grade in National 5 Art & Design for Higher, and an A or B grade in Higher Art & Design for A-level Art.

Higher Art & Design

Course Structure	Course Assessment
Expressive Portfolio	Coursework
Design Portfolio	Coursework
Art & Design Studies Examination Paper	Question Paper: 2 hours

A-Level Art

Personal Investigation (01)	Coursework
Externally Set Task (02)	15 hours



Biology (Human)

Why study Human Biology?

Biology is the study of life, and who isn't interested in life? In this course we delve deep into every aspect of what makes us human from the tiniest cells to our most complex organ - the brain.

The course lends itself to active teaching methods and could open up a whole area of curiosity. You never know it might just provide you with ways to improve your memory and give you some ideas on how to optimise your learning.

Next steps with Human Biology

Completion of this course allows for entry into many fields of Science, for example the more traditional courses like Medicine, Dentistry, Veterinary,

Biochemistry or Pharmacology as well as more recent and up-coming areas of Biology like Neuroscience, Psychology, Immunology and Cellular Biology.

Further reading and resources

www.oronsay.org/Higher.htm

iCell app - An interactive, 3D view inside a cell.

Biology Review

Psychology Review

Entry requirements

It is highly recommended that you have gained at least a B grade at National 5 as well as a B in English and Mathematics. These grades will equip you with the fundamental skills required to succeed within this subject.

Higher Biology

Course Structure	Course Assessment
Human Cells Health & Physiology Neurobiology & Communication Immunology & Health	Question Papers: Paper 1: 40 mins, Paper 2: 2hr 20 mins

Advanced Higher Biology

Cells & Proteins Organisms & Evolution Investigate Biology	Question Papers: 3 hours
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Business Management

Why study Business Management?

The course aims to prepare students to play an active part in culture by equipping them with an understanding of the national and global nature of business. This will include the challenges posed by globalisation and the effect it has on businesses and the environment.

Next steps with Business Management

Successful completion of the Course opens a wide range of progression for students. These include degrees in Business Studies and other business-related disciplines, with many students choosing to combine the study of business with other subjects including Law, Accountancy, Economics and Languages.

Further reading and resources

Business Studies, 2010, Fourth Edition. Dave Hall, Rob Jones, Carl Raffo and Alain Anderton.

Entrepreneur Revolution, 2013. Daniel Priestley.

Tutor2u Website: www.tutor2u.net

Entry requirements

Candidates should have achieved an A or B grade at National 5 level or equivalent in Business Management to undertake the subject at Higher level.

To undertake the subject at Advanced Higher level, candidates should have achieved an A or B grade at Higher level in Business Management. It is also recommended that you have achieved an A or B grade in English at Higher level.

Higher Business Management

Course Structure	Course Assessment
Understanding Business	Question Paper: 2 hr 45 mins (75%) Assignment: 25%
The Management of People & Finance	
The Management of Marketing & Operations	

Advanced Higher Business Management

The Internal Business Environment	Question Paper: 2 hr 45 mins (66%) Assignment (33%)
The External Business Environment	
Evaluating Business Information	
Business Report (assignment)	



Chemistry

Why study Chemistry?

Chemistry, the study of matter and its interactions, contributes essential knowledge and understanding across all aspects of our lives. Chemistry explains the links between the particulate nature of matter and the macroscopic properties of the world. Studying Chemistry provides opportunities for learners to recognise the impact Chemistry makes on developing sustainability and its effects on the environment, on society and on the lives of themselves and others.

Next steps with Chemistry

Studying Chemistry at Higher or Advanced Higher may provide progression to:

Other qualifications in Chemistry or related areas.

Further study, employment and or training. This may include tertiary study in Chemical Engineering, Medicine, Dentistry, Biochemistry, Pharmacology and Pharmaceutical Chemistry etc.

Further reading and resources

SQA Chemistry:
<http://www.sqa.org.uk/sqa/496.html>

Bitesize Chemistry:
<http://www.bbc.co.uk/education/subjects/zjmtsbk>

RSC resources:
<http://www.rsc.org/learn-chemistry>

Entry requirements

Candidate should have achieved an A or B grade in National 5 Chemistry for Higher, and an A or B grade in Higher Chemistry for Advanced Higher.

Higher Chemistry

Course Structure	Course Assessment
Chemical Changes & Structure Chemistry in Society Nature's Chemistry	Question Papers: Paper 1: 40 mins, Paper 2: 2Hr 20 mins

Advanced Higher Chemistry

Inorganic & Physical Chemistry Organic Chemistry & Instrumental Analysis Researching Chemistry	Question Papers: 3 hours
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Computing Science

Why study Computing Science?

At the centre of Computing Science is the concept of computational thinking. Pupils studying computing gain insight into computational systems of all kinds, whether or not they include computers.

Computational thinking influences fields such as biology, chemistry, linguistics, psychology, economics and statistics. It allows us to solve problems, design systems and understand the power and limits of human and machine intelligence. Pupils who can think computationally are better able to conceptualise and understand computer-based technology.

Next steps with Computing Science

The opportunities for those who have studied Computing Science are many and varied. These can

be in areas such as Data Science, Artificial Intelligence and Cyber Security. It could be argued that Computing Science underlies most innovations today.

Further reading and resources

SQA Computing Science:
<https://www.sqa.org.uk/sqa/56924.html>

BBC Bitesize Computing Science:
<https://www.bbc.com/bitesize/subjects/zxmh34j>

Entry requirements for Higher

Students would be expected to have achieved a grade A in National 5 Computing Science to study at Higher level and a grade A at Higher Computing Science to study at Advanced Higher level.

Higher Computing Science

Course Structure	Course Assessment
Computer Systems	Question Paper: 2 Hr 30 mins
Software Design and Development	
Database Design and Development	Assignment: 8 hours
Web Design and Development	

Advanced Higher Computing Science

Course Structure	Course Assessment
Computer Systems	Question Paper: 2 Hr 30 mins
Software Design and Development	
Database Design and Development	Integrative Project (approx 50 hours)
Web Design and Development	



Drama

Why study Drama?

Higher Drama offers a stimulating variety of opportunities to increase and develop skills related to Drama and Production. Theatre visits, acting, directing and design workshops form the practical elements of the course alongside written performance analyses and a set text study.

This course is ultimately designed to develop your drama and production skills and provide opportunities for you to generate and communicate thoughts and ideas when creating drama. During the course you are encouraged to exercise your imagination and creativity to develop your skills and your ability to express yourself in different ways. It will also deepen your knowledge of social and cultural influences on Drama.

There is scope for personalisation and choice to enable you to get the most from your experience of Higher Drama. Ultimately you must choose whether to be assessed as designer, director or actor, however throughout the course, you will get the chance to experience and explore these options.

Next steps with Drama

Drama is a subject that enhances communication skills and raises emotional intelligence; its benefits can be applied across many career paths other than specialist courses in Acting, Directing or Technical Theatre. The presentation skills and personal confidence gained through a Higher Drama qualification will give you a competitive edge over others and is highly regarded by Further Education establishments as a true example of 'praxis' regardless of career path

Further reading and resources

<http://www.nationaltheatre.org.uk/discover-more>

<http://www.nationaltheatrescotland.com/content/default.asp?page=s1215>

Entry requirements

Higher Drama is offered to those who have completed the National 5 course at levels A/B. However,

Students with experience of Drama other than at National 5 will also be considered.

Higher Drama

Course Structure	Course Assessment
Practical Performance as a Director, Actor or Designer.	Preparation for Performance - 10 marks Final Performance - 50 marks
Written Examination	Text in Context - 20 marks Application - 10 marks Performance Analysis - 20 marks



English

Why study English?

To provide opportunities for the development of communication skills in order to understand and use the language more effectively. Building on literacy skills, the course develops understanding of the complexities of language through the study of a wide range of texts.

Next steps with English

After successful completion of this study, students will be able to demonstrate to universities that they are capable of communicating proficiently and confidently, and have creative and inquiring minds. Aspects of the course lend themselves naturally to further study in the Arts but also prove invaluable for successful application to Science courses at undergraduate level. The Advanced Higher dissertation enables students to demonstrate independent learning at a higher level, including research, citation and scholarship.

Further reading and resources

Ann Bridges, How to Pass Higher English for CfE, Hodder Gibson, 2014

Colin Shanafelt, Literary Analysis and Essay Writing Guide, Kindle, 2012

SQA English subject page: <http://www.sqa.org.uk/sqa/45672.html>

Entry requirements

To access these courses comfortably, students should have attained a B grade in previous external examinations. However, students wishing to take the course with less than a B-grade are welcome to do so following a preliminary discussion.

Higher English

Course Structure	Course Assessment
Non-Fiction Prose	Question Paper 1: Reading for Understanding, Analysis and Evaluation. (Close Reading)
Prose Study Scottish Poetry	Question Paper 2: Critical Reading (Extract from Scottish text with questions; Critical Essay based on studied whole text)
Creative and Discursive Writing	Portfolio: One internationally produced piece of writing

Advanced Higher English

Poetry	Textual Analysis Question Paper 1: Detailed literary analysis of an unseen text
Drama / Prose	Critical Study Question Paper 2: Critical Essay based on Drama or Prose Study
Independent Study	Project Dissertation: Independent comparative literary study
Creative and Discursive Writing	Portfolio: One internationally produced piece of writing



English for Speakers of Other Languages (ESOL)

Why study ESOL?

For international students, English is an essential subject in terms of unlocking the whole curriculum and making the most of living in a different country. ESOL lessons are tailored to a pupil's ability and we focus on improving language skills in Speaking, Listening, Reading and Writing, whilst simultaneously strengthening grammatical knowledge and building vocabulary.

Next steps with ESOL

In addition to gaining essential language skills for Higher Education, being proficient in English can increase your chances of getting a good job in a multinational company within your home country or abroad.

Further reading and resources

www.ielts.org/
www.cambridgeenglish.org/exams/first/why-take-the-exam/
www.cambridgeenglish.org/exams/preliminary/why-take-the-exam/
learnenglish.britishcouncil.org/en/

Entry requirements

The only entry requirement is to be an overseas student who would like to improve their English.

Course Structure and Assessment

In Lower Sixth students follow either an intermediate or upper-intermediate course: the Cambridge PET (Preliminary English Test) or Cambridge FCE (First Certificate in English) course respectively. Both of these cover essential skills, vocabulary and grammar at an appropriate level.

In Upper Sixth students may follow either the Cambridge Advanced course, or the Academic International English Language Testing (IELTS) course, which focuses on academic English in order to fully prepare students for university education in an English-speaking country. Both courses may be accepted as proof of efficacy in English for the purposes of Further Education or employment in the UK or any other English speaking nation and we liaise with students to ensure that the course they study is acceptable in their chosen field. Examination dates are available throughout the school year for all Cambridge and IELTS exams, and are timed to avoid disruption to other national exams or important school events.



Geography

Why study Geography?

If you are interested in contemporary issues in the world we live in, Geography is the subject for you.

The course aims to develop an understanding of physical and human environments, and to give students the skills to investigate the dynamic interactions between them.

Next steps with Geography

Geography is a flexible subject and is unique in that it is acceptable as either an Arts or Science subject. Geographers are valued in the work place because of their ability to solve problems. As well as Geography-related subjects, students go on to study Biological Sciences, Computing, Business, Law and English.

Further reading and resources

SQA Geography:
<http://www.sqa.org.uk/sqa/45627.html>
Bitesize Geography:
<http://www.bbc.co.uk/education/subjects/zmhs34j>
RSGS Chalk Talks: www.rsgs.org/chalk-talks

Entry requirements for Higher and Advanced Higher

Candidates should have achieved an A or B grade in National 5 Geography for Higher and an A or B grade in Higher Geography for Advanced Higher.

Higher Geography

Course Structure	Course Assessment
Physical Environments	Question Papers Paper 1: 1hr 50 minutes Paper 2: 1hr 10 minutes
Human Environments	
Global Issues	
Geographical Skills	

Advanced Higher Geography

Geographical Methods and Techniques	Question Paper - 2hr 30 minutes
Coursework Folio	Geographical Study: a research report based on independent field work
	Geographical Issues: an essay which critically evaluates a geographical issue of your choice



History

Why study History?

In George Orwell's '1984' why did the Totalitarian state suppress Historians and the study of History? Answer: History was suppressed because it was powerful. Historians know about the past and could use this knowledge to criticise the present. Historians could also think for themselves.

Next steps with History

Studying History in the Sixth Form will give you a valuable qualification for entry into university, college or the workplace. It is a useful stepping-stone for a wide range of courses in the Humanities and Social Sciences e.g. Law, Psychology and Sociology. Studying History will also equip you with marketable

History skills. You will be able to form and express your own views and present logical and clear arguments both orally and in writing.

Further reading and resources

A History of Modern Britain by Andrew Marr

The Scottish Nation 1700 – 2000 by Tom Divine

A People's Tragedy: The Russian Revolution by Orlando Figes.

Entry requirements

Candidates should have achieved an A or B grade in National 5 History for Higher, and an A or B grade in Higher History for Advanced Higher.

Higher History

Course Structure	Course Assessment
Historical Study: Scottish	Question Papers: Two papers both 1 hour 30 minutes in length
Historical Study: British	
Historical Study: European & World	

Advanced Higher History

Historical Study: Germany: from Democracy to Dictatorship, 1918 - 1939	Question Paper: 3 hours
Researching Historical Issues	Project / Dissertation



Latin

Why study Latin?

The value of studying Latin cannot be over-estimated. The art of translating develops linguistic awareness, clarity of thought and the ability to read for detail. Study of literature and its background affords insight into Roman society and its impact on modern Europe. Modern Linguists will also be aware of the benefits derived from knowledge of Latin syntax and grammar.

Next steps with Latin

Latin still holds considerable weight in academic circles because it has become an increasingly rare choice – deemed to be “too difficult” for all students!

Further reading and resources

Cambridge Latin Course online resources

Virgil's Aeneid (Penguin Classics)

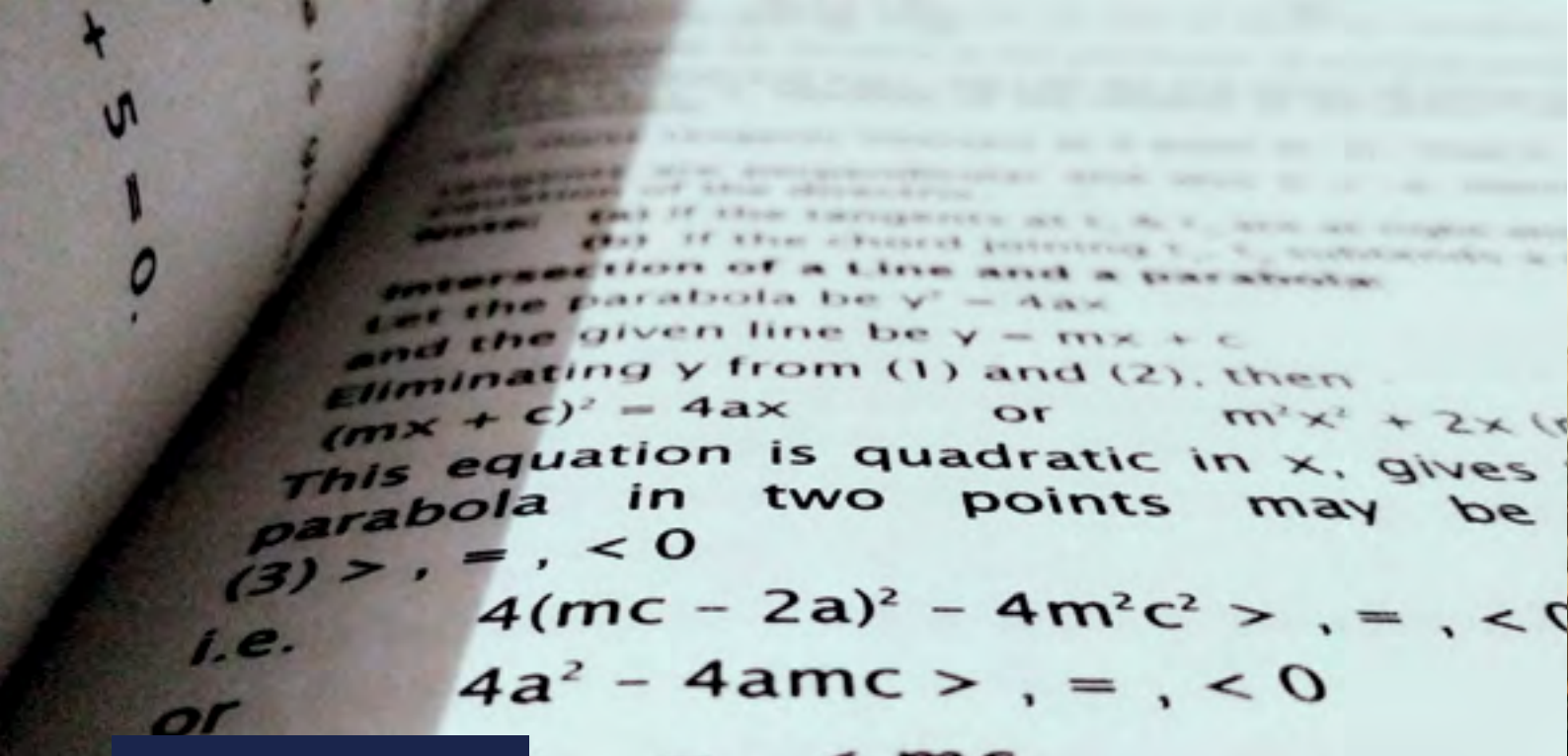
Ovid's Metamorphoses (Penguin Classics)

Entry requirements

Preferably a good grade at National 5, but some pupils chose to “return” to Latin in the Sixth Form having done a little in Upper Fourth – with considerable success.

Higher Latin

Course Structure	Course Assessment
Literary Appreciation Cicero / Virgil / Ovid Translating	Question Paper: 2hr 40 mins (with texts for reference)
	Question Paper: 1hr (with word list)



Mathematics

Why study Mathematics?

The Higher and Advanced Higher Mathematics Courses enable learners to select and apply mathematical techniques in a variety of situations. Learners interpret, communicate and manage information in mathematical form. Studying Mathematics helps you develop skills in logical thinking and statistical or strategic knowledge, which are valued by employers across many job sectors.

Next steps with Mathematics

There are many careers where mathematical skills are important including areas of science, engineering and technology. There are applications in computer technology, encryption security, and equipment design. There is also use throughout the financial services sector, such as in economics, accountancy and actuarial work.

Entry requirements for Higher and Advanced Higher

Students would be expected to have achieved a grade A in National 5 Mathematics to study at Higher level and a grade A at Higher level to study at Advanced Higher level.

Higher Mathematics

Course Structure - consists of three units	Course Assessment
Relationships and Calculus	Question Paper 1: Non Calculator - 1hr Question Paper 2: Calculator - 1hr 30 minutes
Expressions and Functions	
Applications	

Advanced Higher Mathematics

Course Structure - consists of three units	Course Assessment
Methods of Algebra and Calculus	Question paper 1 - Non calculator - 1 hour Question paper 2 - Calculator - 2hr 30mins
Applications of Algebra and Calculus	



Modern Languages: Spanish and French

Why study Modern Languages?

Knowledge of another language truly opens up the world to you. Languages help us build friendships with people across the globe, and understand and experience different cultures in a way that enriches our own lives, too. They open up travel opportunities, the chance to study or live abroad and, ultimately, allow us to experience things that speaking English alone we simply wouldn't be capable of.

Next steps with Modern Languages

A qualification in a Modern Language sets you apart from the rest. Students with a language qualification at Higher may decide to continue their studies in Higher Education. They may choose to study a language at university, either as a stand-alone qualification or in

combination with another subject such as Law, Science or Business. These combinations are extremely sought after by employers.

Further reading and resources

SQA Modern Languages:
<http://www.sqa.org.uk/sqa/45669.html>

Using Languages in your career:
<http://www.languageswork.org.uk/home.aspx>

Entry requirements

Candidates should have achieved an A or B grade in National 5 Modern Languages for Higher, and normally an A grade in Higher Modern Languages for Advanced Higher.

Higher Modern Languages

Course Structure	Course Assessment
Four contexts studied: Society, Learning, Employability, Culture	Performance: Talking
	Question Paper 1: Reading & Directed Writing
	Question Paper 2: Listening
	Assignment – Writing: Coursework

Advanced Higher Modern Languages

Four contexts studied: Society, Learning, Employability, Culture	Performance: Talking
	Portfolio: independently researched essay based on the candidate's choice of research into literature and media
	Question Paper 1: Reading & Translation
	Question Paper 2: Listening and Discursive Writing



Modern Studies

Why study Modern Studies?

At Higher level, Modern Studies not only promotes knowledge of political, social and international issues, it also lays emphasis on analytical thinking and a critical response to the media. In extending the student’s understanding of contemporary society, Modern Studies can make an important contribution to personal growth through its study of current political, social and economic affairs both in the UK and in the world.

Next steps with Modern Studies

Modern Studies at Higher is directly useful for students who wish to follow a career in Law, Journalism, Media, Politics, Education or Healthcare.

Indirectly, the subject is of value to all students as it raises awareness of current issues and encourages developed opinions formed through discussion and critical evaluation of evidence.

Further reading and resources

- The Political Animal by Jeremy Paxman
- Chavs: The Demonization of the Working Class by Owen Jones
- An Introduction to Political Philosophy by Jonathan Wolff

Entry requirements

Entry to study Higher Modern Studies is at the discretion of the teacher but normally at least a B in a Social Subject at National 5 would be required.

Higher Modern Studies

Course Structure	Course Assessment
Democracy in Scotland and the United Kingdom	Question Paper: Paper 1 - 1 Hour 45 minutes – 52 marks Paper 2 - 1Hour 15 mins – 28 marks
Social Issues in the United Kingdom	
International Issues: America	



Music

Why Study Music?

Studying music can give you a great mix of social, technical and business skills, which can all help in acquiring the seven skills that define employability; so says the National Union of Students and the Confederate of British Industry.

While some of these skills are acquired by students of all subjects, for example, team work, good communication and self management, music students have an edge.

Music will help you build your problem solving, research, planning, analytical and critical thinking skills, as well as develop your creativity.

Not to mention discipline, composure under pressure, time management, communication, team and individual working ability - all gained from practice and performing.

Music graduates have a wide range of career options available to them both inside and outside the industry, including: performer, teacher, administrator, songwriter, conductor, composer, recording engineer, manager, promoter, or music publisher. The range of roles can seem quite endless!

Entry requirements

Students would normally be expected to have attained an A or B pass at National 5 (for Higher) or Higher (for Advanced Higher).

Higher Music

Course Structure	Course Assessment
Performing	Performance: Music in a range of musical styles on two instruments at Grade 4 level or higher - 12 minute performing examination
Understanding Music	Listening Paper: Identify and analyse musical styles and concepts from Baroque to the Twentieth Century
Composition	Create original music using a variety of styles

Advanced Higher Music

Performing	Performance: Music in a range of musical styles on two instruments at Grade 5 level or higher: 18 minutes.
Understanding Music	Listening Paper: Identify and analyse musical styles and concepts from Renaissance to the Modern day. Write an essay on a piece of music of your choice
Composition	Develop the use of advanced compositional skills by creating original music.



Physical Education

Why study Physical Education?

If you enjoy experiential learning and have an interest in sport and physical activity, PE is the subject for you. If you choose Higher PE, you will have the opportunity to analyse your own performance, understand what is required to develop it, and apply this knowledge to improve your performance.

Next steps with Physical Education

Higher PE develops your ability to analyse, develop and evaluate your own performance. These skills are valuable for the study of a range of subjects.

Further reading and resources

Further reading and resources Bitesize and Sat PE - www.bbc.co.uk/education/subjects/zhf3cdm

[Higher Physical Education Support Notes – SATPE](#)

Entry requirements

Candidates should have achieved an A or B grade in National 5 PE for Higher, and an A or B grade in Higher PE and Higher English for Advanced Higher.

Higher Physical Education

Course Structure	Marks	Course Assessment
Component 1: Question paper	50	Question Paper: 2hrs 30minutes
Component 2: Performance	60	One Off Performance in Two Different Activities

Advanced Higher Physical Education

Course Structure	Marks	Course Assessment
Component 1: Project	70	Independent Research Project
Component 2: Performance	30	One Off Performance



Physics

Why study Physics?

Choose Physics if you have a passion for understanding how things work. Living in a technologically advanced age, the average person relies on technology without understanding how it works. Physics teaches systematic thinking and the theories to allow understanding of how the things we rely on actually work.

Next steps with Physics

This course or its units may provide progression to:

Advanced Higher Physics

Other qualifications in Physics or related areas.

Further study, employment and or training. This may include courses such as Engineering, Telecommunication, Renewable Energy, Meteorology, Medicine or Medical Physics courses such as Radiology.

Further reading and resources

<http://www.sqa.org.uk/sqa/47916.html>

<http://www.educationscotland.gov.uk/highersciences/physics/>

Entry requirements

Grade A/B at National 5 Physics is required and an A/B at National 5 Mathematics is preferred.

Higher Physics

Course Structure	Course Assessment
Our Dynamic Universe Particles and Waves Electricity Researching Physics	Question Papers: Paper 1 - 40 minutes Paper 2 - 2hr 20 mins

Advanced Higher Physics

Rotational Motion and Astrophysics Quanta and Waves Electromagnetism	Question Paper: 3 hours
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Religious, Moral and Philosophical Studies (RMPS)

Why study RMPS?

With limited places, universities are increasingly on the lookout for what makes an applicant special. RMPS indicates you are an open-minded, thinking individual, familiar with difficult and sometimes controversial concepts, as well as being up to speed with many current affairs.

Through RMPS you demonstrate your interest and understanding of how people live in our society. You can show that you are an active, interested and concerned member of society capable of becoming an effective contributor to university life as well as a responsible citizen with respect for others.

Next steps with RMPS

Some of the career paths RMPS students can take include: journalism, politics, psychology, law, medicine, business, teaching and ministry. RMPS is flexible and the skills you learn can be applied in myriad workplace situations.

Further reading and resources

SQA RMPS: <http://www.sqa.org.uk>

David Jack, CfE Higher RMPS Grade Booster, Leckie & Leckie

Entry requirements

Candidates should have achieved an A or B grade in National 5 RMPS for Higher, as well as a C grade in National 5 English. For Advanced Higher, an A or B grade in Higher RMPS is required.

Higher RMPS

Course Structure	Course Assessment
World Religion: Christianity, Morality, Medicine and the Human Body	Question Paper 1 (2hr 15min)
Philosophical Questions: Origins	Question Paper 2 (45min)
Investigation into a religious, moral or philosophical issue of your choice.	Assignment

Advanced Higher RMPS

Philosophy of Religion	Question Paper: 3 hours
Medical Ethics	
Dissertation on a Religious, Moral or Philosophical Issue of your choice.	Project Dissertation

Academic Action Plan

Name:

Tutor Group:

Which Subject should I choose for Higher and / or Advanced Higher?

Questions to ask	Sources of Information	Research Completed
Which subjects do I enjoy?	Self-Analysis	
Which subjects am I good at?	Self-Analysis Test and Exam Results	
Which subjects do I need for a specific career path?	Library Head of Sixth Form Tutor Futurewise CareerAdviser Higher Education Fair Work Experience	
What is the course content and am I suitable?	Sixth Form Information Booklet Subject Staff Information Evening for Upper Fifth Parents' Evening	
Am I suited to my preferred options?	Subject Staff Exam Results Information Evening for Upper Fifth Parents' Evening Work Experience	
Are my choice of subjects suitable for my chosen university course/ career?	Head of Sixth Form Tutor Futurewise Career Adviser Higher Education Fair	

Useful Websites

www.sqa.co.uk
www.ucas.co.uk
www.careerscope.info

www.myworldofwork.co.uk
www.skillsdevelopmentscotland.co.uk/about-us
 Our library stocks many university prospectuses, and books on a wide variety of careers.

Leavers’ Destinations

Aberdeen University

Accounting and Finance, Applied Maths, Business, Computing, English, English Literature, French, Geography, Law, Marine Biology, Medicine, Microbiology, Psychology, Spanish and Latin American Studies

Abertay University

Biomedical Science, Business, Sociology

Brunel University

Aviation Engineering with Pilot Studies

Conservatoire of Wales

Music

Derby University

Special Educational Needs and Disability

Dundee University

Art and Design, Biological Studies, Biology (Cell and molecular biology), Biomedical Sciences, Digital Interaction Design, Law, Medicine, Neuro-Science, Psychology

Dundee

Pilot School

Durham University

Biochemistry, Business and Management, Engineering, Modern Languages and Culture, Modern Languages and History, Physics, Sport Science

Edinburgh University

Biomedical Sciences, Computational Physics, Computing Science, Chemistry, Cognitive Science, Electronics and Computing Science, English, Environmental Science, Geography, Geology, International Business, International Relations, Law and German, Mathematics and Statistics, Mechanical Engineering, Medical Sciences, Medicine & Biomedical Science, Music, Primary Education with Scottish Studies, Sport and Recreation Management, Sports Science

Edinburgh Napier University

Computing Science, Law, Marketing, Marketing Management, Psychology

Exeter University

Medicine

Florence

Fashion Design

Glasgow University

Aeronautical Engineering, Anatomy, Biochemistry, Biomedical Engineering, Finance and Accountancy, French with Politics, German, History and Politics, International Business with French, Law, Medicine, Veterinary Biosciences, Zoology

Glasgow Caledonian University

Podiatry, Paramedic Science

Glasgow School of Art

Fashion Design, Textile Design

Greenwich University

Architecture

Heriot-Watt University

Actuarial Science, International Business and French,

Imperial College, London

Aeronautical Engineering

King’s College, London

Psychology

Liverpool University

Veterinary

London Insituto Marigoni

Fashion Design Insituto Marigoni

Loughborough University

Sport Management

Milan

Art and Design

Newcastle

Business

Northumbria University

Marketing Management, Occupational Therapy, Physiotherapy

Oxford University

Engineering

Oatridge College

Equine Studies NC

RAF Weapons

Apprenticeship

RAU- Cirencester

Real Estate (Cirencester)

Robert Gordon University

Applied Sport and Exercise Science Diagnostic Radiography, Mental Health Nursing

Royal Holloway London

International Relations

Queen Margaret

Film and Media, Psychology, Sociology, Theatre and Film

Scotland’s Rural College

Applied Animal Equine

Sheffield

Electrical and Electronic Engineering

Sorbonne University

Physics

St. Andrews University

Biochemistry, Classical Studies, Computing Science, Economics, English Literature, Medicine, Neuroscience, Philosophy, Physics

Stirling

English and Spanish, Sport Studies

Strathclyde University

Applied Chemistry and Chemical Engineering, Law, Primary Education

University of Manchester

Economics and Finance

York

History

Notes

[illegible]

Notes

[illegible]



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